

Vacaciones para la salud

Due: February 18

Nombre: _____ Hora: _____

Task: Create a brochure describing a typical week at a health spa.

Requirements:

- Create a name, address and phone number for your resort. You can make it anywhere in the Spanish speaking world.
- A **HEALTHY** breakfast, lunch and dinner for each day of the week
 - Pay attention to the food guide pyramid! Provide the servings needed for each group each day.
 - Try **NOT** to repeat your meals.
 - Make sure we know the main ingredients of each item.
 - Ex: Pizza: queso blanco, pollo, y cebolla
 - Be creative.
- At least one planned physical activity per day
 - Put it in a sentence.
 - ex: El lunes nosotros caminamos por la playa por una hora.
- Be creative and neat!
 - Include pictures for at least 2 things per day.
 - ex: picture for lunch and activity or breakfast and dinner
 - Make sure your weekly schedule is easy to read so I can find the info I am looking for.
- You may create your brochure any way you'd like, but you **WILL** turn in a hard copy!

See the rubric on the next page!

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	¡Excelente!	¡Muy bien!	Bien.	¡Qué lástima!
Brochure contains all required elements.	All elements are present and are accurate according to the instructions given for the assignment. 10	All (or almost all) of the elements are present, but are incomplete or instructions were not followed. 1 or 2 9 8 7	Brochure lacks several elements missing and instructions not followed. 6 5 4	Menu lacks many items and details not given. 3 2 1 0
Neatness & Creativity of brochure	Very creative, colorful and eye-catching. Easy to read. 10	Somewhat creative and pleasing to the eye. 9 8 7	Not very creative and/or sloppy. 6 5 4	Incomplete, not creative, sloppy. 3 2 1 0
Spelling & Accuracy in brochure. Activities written in sentences.	No errors, very accurate and thorough use of Spanish food vocabulary. 10	Few errors in spelling or grammar. Accurate and good use of vocabulary. 9 8 7	Quite a few errors in spelling and/or grammar. Makes it difficult to understand. 6 5 4	Many errors in spelling and/or grammar. English is used or vocabulary is used incorrectly. Can barely understand. 3 2 1 0